New Year, New Space, New Energy!

State of the School
September 18
#HaveHope
Our Mission
Our promise is to provide a nurturing and rigorous learning environment. We will instill within our students a love of learning by identifying their positive distinctions through academics, the arts and athletics. We empower students to be responsible, contributing members of an international community.

Our Vision
As a result, Agassiz students strive to be life-long learners who are persistent problem solvers, are inquisitive about the world, have a strong sense of self, and articulate their thoughts, feelings, and ideas through ongoing reflection.

Agassiz students strive to be empathetic by understanding different perspectives while being mindful of their unique viewpoint.

Agassiz students strive to be caring and principled, and to possess a foundation of knowledge that enables them to build a more peaceful world.
Our Learning Philosophy

- Development of the whole child socially, emotionally, and beyond
- Differentiated
- Pioneering educational leadership
- Collaborative and inclusive
- "Hands on learning"
- Experiential
- Disciplined
- Utilizing all brain functions (right and left)
Who We Are
2019 - 2020 Enrollment: 504 PreK – 8th Grade

Demographics

Asian. 4.0%
Black. 21.4%
Hispanic. 29.2%
White. 39.1%
Other. 6.3%

Low Income. 34.3%
Diverse Learners 16.5%
Limited English 3.8%
5 Essentials Data

Agassiz is Well-Organized for improvement

Agassiz is well-organized for improvement
Agassiz Elementary School

NWEA Test Data 2018-2019

Reading
Attainment 92nd percentile
Growth 60th percentile

Subgroup Growth
Diverse Learners 25th
African American 44th
Hispanic 58th
White 62nd

Math
Attainment 79th percentile
Growth 37th percentile

Subgroup Growth
Diverse Learners 10th
African American 7th
Hispanic 27th
White 63rd
Where We Are Going
VISION: Our promise is to provide a culture of academic excellence, foster a rigorous and nurturing learning environment, and instill within students a love of learning by identifying their positive distinctions, whether academic, artistic, or athletic, thus empowering them to be responsible, contributing members of a global community.

AGASSIZ EDUCATORS

Differentiate math materials and learning opportunities
Increase student choice in showing their learning through types of projects, process fairs, materials
Expand differentiated options/approaches for students exceeding standards
Strengthen systems to support students with chronic attendance concerns
Refine structures to ensure collaborative time between intervention staff and classroom teachers
Develop parent communication on intervention systems and supports
Strengthen home/school partnerships with improved communication regarding grading, curriculum and academic expectations

Incorporate quarterly process-focused fairs to highlight student learning process
Increase student council voice where applicable and expand to include students in 3-8th grades
Utilize student council and IB Ambassadors to create diversity awareness activities and school-wide initiatives celebrating and educating peers on issues relating to diversity, social awareness, and becoming community activists
Increase home/school connections through quarterly publications sharing the units of study, grading expectations, projects, opportunities to show case learning, and strategies to help support at home
Integrate field trips, at least once per quarter if not more, throughout the grade levels
Refine structures to ensure collaboration time between intervention staff and classroom teachers
Strengthen home/school partnerships with improved communication regarding grading, intervention program, curriculum and academic expectations
Incorporate the use of student process journals and portfolios school-wide as self-reflection tools as well as vehicles for demonstrating growth over time

Create schoolwide communication system for students using incentive plans/behavior contracts
Strengthen Bulldog Buddies Program to facilitate more interaction across grade levels
Increase opportunities for parents to become partners in responsive/restorative practices through professional learning communities
Create schoolwide communication system to collect data on student behaviors and interventions
Utilize monthly Agassiz Accolades to recognize students in various involvement/accomplishments
Engage students in modeling Bulldog Behavior through school-wide PSA’s, videos, visual artwork etc. and utilize the videos to support overall climate and culture of the school
New Partnerships and Initiatives:

FUSE
Run the Nation
Art in Action
Parents as Partners
We School
Hope for the Day

Wish Tree
Principal Post
Ways to Support the Work:

Attendance: BE ON TIME AND PRESENT DAILY

Get Involved:
• Parents as Partners
• ABC
• FOA
• Classroom Opportunities
• Read Wishtree at home with your student
Stay Connected

Agassiz Website, agassizschool.org
Facebook, Agassiz Elementary School
Twitter, Agassiz Elementary School @principalMira
Bulldog Blast and Principal Post

#agassizchicago

Contact
Mira Weber, Principal mtweber@cps.edu
Michele McNally, Assistant Principal memcnally@cps.edu
2 DAYS LEFT
GET THOSE PLEDGES IN!

Help us reach our $40,000 goal by getting your pledge in today. We are aiming for 100% Participation so donate what you can. Every dollar helps!

Where do I start?
1. Register at FUNRUN.COM
2. Share the pledge link from FUNRUN.COM

Share on Facebook
Email pledge requests to family, friends and businesses
Go to FUNRUN.COM from your phone, click share and send texts to friends and family

Every pledge counts! THANK YOU!