

CIWP

Midyear Review

December 2018/January 2019

S1: Restorative Approaches to Discipline

If we provide instructional supports on SEL strategies for the overall school community through parent sessions, book clubs for students, parents, and staff as well as, staff professional development, then we will see, students who will be more equipped to resolve conflict and make responsible choices which leads to student ownership and engagement, as well rounded contributing members of society.

For Year 1 2018-2019 7 of 7 Action Steps have been met

For Year 2 2019 - 2020 4 Action Steps remain

S2: Multi-Tiered Systems of Supports

If we implement aligned and consistent progress monitoring tools, then we will see more appropriate interventions and differentiated instruction, which leads to supporting students across the learning continuum and students advancing their own learning.

For Year 1 2018-2019 14 of 18 Action steps are met

3 of 18 in progress

1 of 18 behind

For Year 2 2019 - 2020 4 Action Steps remain

S3: Student Voice, Engagement, and Civic Life

If we make student learning more public, then we will see more student work and parental presence at school, which leads to increased student performance and parent understanding of student learning.

For Year 1 2018-2019 6 of 19 Action Steps have been met

9 of 19 are in progress

4 of 19 are behind

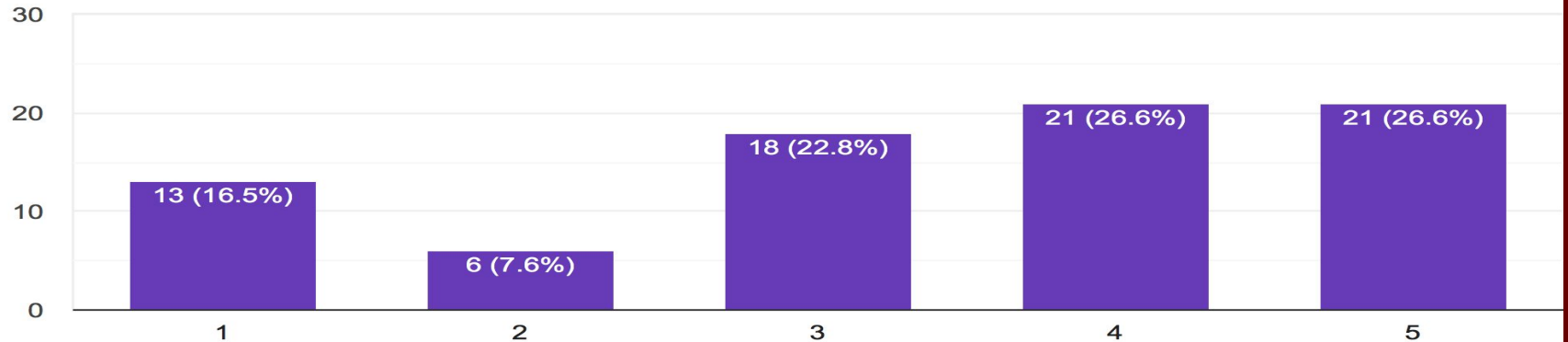
For Year 2 2019 - 2020 2 Action Steps remain

**Parent Feedback
Survey December 2018**

CIWP Survey: Volunteer Opportunities

Are the volunteering opportunities for PTO or FOA activities clear and accessible? (1 not clear or accessible, 5 very clear and accessible)

79 responses



CIWP Survey: Volunteer Opportunities

Celebrations:

- Keeping people informed
- Dedicated group of volunteers

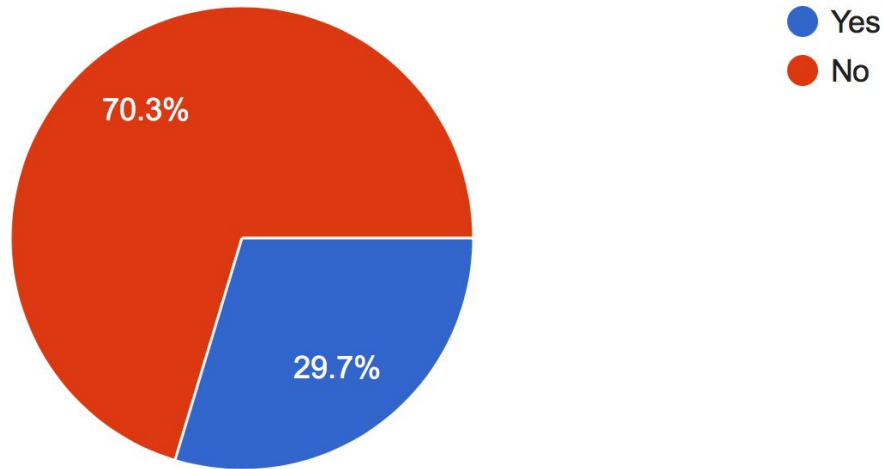
Opportunities for Growth:

- Engage broader parent community
- Define roles and responsibilities for various opportunities
- Clearly delineate how volunteers are chosen for specific jobs (i.e. room parents and committee heads)
- Share meeting notes with entire school community, perhaps in Blast or Agassiz Website
- Offer after school/evening meetings

CIWP Survey: Tuesdays with Mira

Did you attend either of the two Tuesday's with Mira?

91 responses



CIWP Survey: Tuesdays with Mira

Celebrations:

- Informative readings and conversation on Restorative Practices
- Student presentations on Peer Conferencing
- Peer Conferencing is a wonderful opportunity for the students

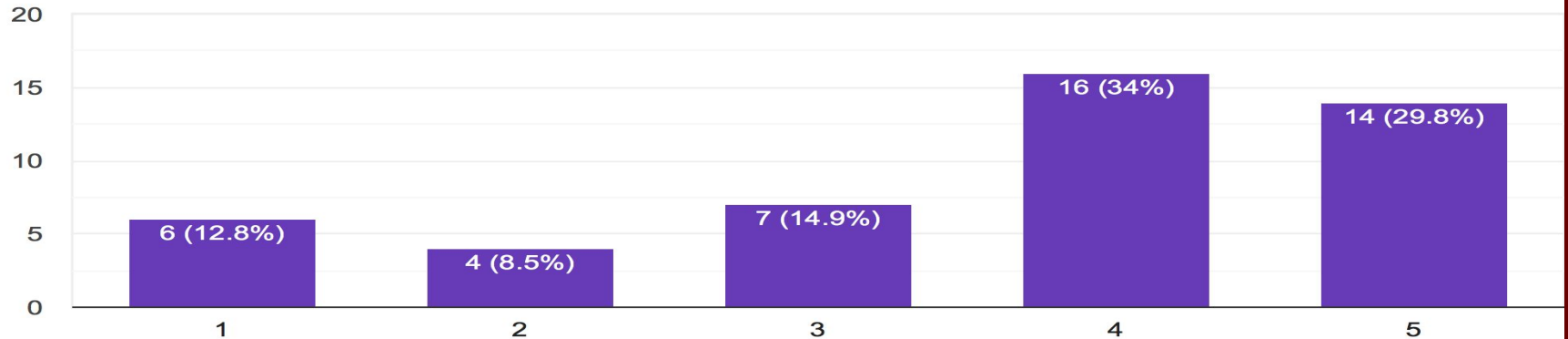
Opportunities for Growth:

- Offer after school or evening meetings
- Invite teachers to present or share
- Schedule class visits to highlight more specifically the topics being covered

CIWP Survey: Differentiated Instruction

If yes, do you feel more informed about Differentiated Instruction and how it is done at Agassiz? (1 least informed, 5 most informed)

47 responses



CIWP Survey: Differentiated Instruction

Celebrations:

- Increased opportunities to show learning
- Reading was informative and gave specific ideas and examples to highlight

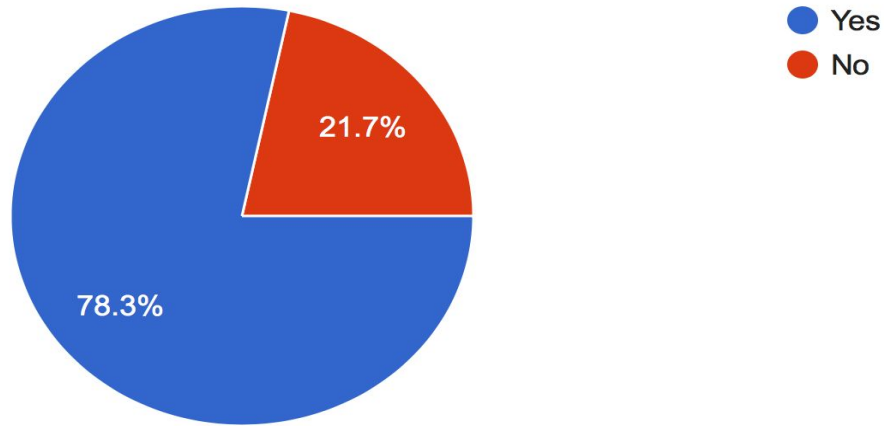
Opportunities for Growth:

- Provide written descriptions of ways instruction is differentiated at each grade and/or content area

CIWP Survey: Parent Grade Level Meeting

If yes, was the structure of the meeting conducive to learning about this topic?

46 responses



CIWP Survey: Parent Grade Level Meeting

Celebrations:

- Structured based on topic is helpful and clear
- Visiting classrooms is welcome addition
- Children centered focus

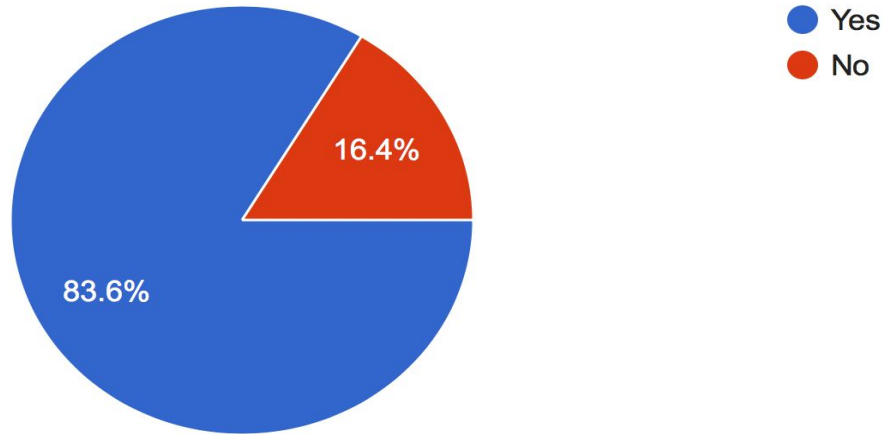
Opportunities for Growth:

- Offer after school or evening sessions
- Invite teachers to present
- Ensure notes are sent to all parents in case they can't attend

CIWP Survey: Open House

Did you find the information at the Open House useful?

55 responses



CIWP Survey: Open House

Celebrations:

- Heavily attended
- Scavenger hunt structure
- Enjoyed seeing other areas of the school

Opportunities for Growth:

- Extend the time
- Address structure
- Provide more classroom specific information
- Increase curriculum information given specific to teacher or content

**Staff Feedback
Survey January 2019**

CIWP Survey: Volunteering

Celebrations:

- Guidelines for volunteers
- Number of opportunities offered

Opportunities for Growth:

- Consistency in following expectations
- Equity of opportunity
- Communication about how parents are selected for each role

CIWP Survey: Instruction/Differentiation

Celebrations:

- Process Fairs and parent attendance seeing student work in action
- Daily movement
- Bulldog Buddies
- Calm Classroom
- Co-Teaching
- Unit Writing Focus
- IB implementation/reflection

Opportunities for Growth:

- Increased planning time
- Cross team collaboration time
- Outlines for co-teaching and alignment

CIWP Survey: Communications

Celebrations:

- School-wide calendar
- PD calendar

Opportunities for Growth:

- Updates regarding changes or edits
- Advance notice on how specific logistics will work (testing, walk-a-thon)

Trends and Next Steps

Trends:

- Broaden parent volunteer base to include differentiated parent involvement
- Continue to offer differentiation opportunities to get involved
- Continue involving parents in guided learning and opportunities to see students in action (Process Fairs, Tuesday with Mira, Parent GLT)

Next Steps

- Conduct parent focus groups on ways to engage broader parent involvement
- Form parent and staff focus group on ways to develop broader parent representation within volunteer base