

Principal Post

September Wrap Up

Parents as Partners

September brought record turn out for our annual Back to School night. Thank you to the hundreds of families who attended our Open House to learn more about school and classroom procedures and participate in the school Scavenger Hunt.

Admin in Action

It has been a pleasure for Ms. Weber and Ms. McNally getting to read aloud and participate in Morning Meetings with varying grade levels and classrooms. There is nothing better than being in rooms working directly with the students.

Agassiz "FaceLift" is Coming...

We are beyond excited to report that major **capital renovations** will begin on our building in spring/summer of 2019. The entire scope of work has been approved in the CPS capital budget to come in at or under \$7M including soft costs (design & management fees, environmental testing, etc.) and actual construction.

The project scope includes the following upgrades:

- Repair and/or replacement of building envelope elements related to the roof, parapets and façade elements, water damaged enclosure and consequential damage to interior finishes constitutes the basic scope of this proposed project
- Replace existing roof system in its entirety, including all roof related components.
- Provide ADA and Landscape Ordinance compliance upgrades, replacement of interior drinking fountains new grab bars at existing accessible toilet room stalls; new accessible classroom door threshold
- Tuckpointing the exterior brick and stone masonry, interior repairs to plaster walls/ceilings, classroom door transoms, wood trim, and flooring
- Interior painting to be provided at all areas including Classrooms, Corridors and Programmatic Spaces (Gym/Auditorium, Library, etc.)
- Replacing floor tile

Framework Focus

Differentiated Learning Opportunities

Staff have been busy developing relationships with and getting know students both social emotionally and academically. During teacher grade level meetings, teams have been collaborating on best practice to utilize data and create small group/individualized learning plans.

In Reading, students are instructed in a workshop model providing structured time for independent, small group and guided practice. Students text is determined after being assessed using varying tools and may vary depending on which group structure they are reading in.

In Math, students work within a We Do, I Do model. Instruction is given in whole group format before being differentiated through Math Talks, independent projects, enrichment or support groups and online learning tools.