

Wednesday, September 12, 2018 Agassiz LSC Meeting Minutes
8:00 a.m. Music Room

1. **Call to Order 8:00am:** Quorum was reached at the beginning of meeting, Ms. Holder was a few minutes late.
2. **Roll Call:** 11 present, 1 absent: Mira Weber, Dave Rench, Oliver Williams, Michael Allen, Melissa Honaker,
Nick Hall, Jackie Price, Marilyn Rosario-Caro, Chirag Mehta, Tom Driscoll, Tina M Holder

Absent: Adam Shane

Public: Lisa Zimmerman, Linnette Ildez, Lisa Pooler, Freeda Pirillis, Alison McGunnon, Ned Carman, Robyn Rice, Kirsten Clay, Lawrence Rosenblum, Erin Studenka, Megan McDonald, Anna Shane, Rich Lenkov, Sarah Ogeto, Dana, Molly, Tanya, *not all attendees listed here.*

3. **LSC Housekeeping and Intro:** Oliver
4. **Approval of Agenda:** Any proposed agenda changes? No changes. Agenda motion approved.
5. **Approval Minutes:** The LSC approved the July minutes with the following updates:
 - a. Tallies to the vote changes – confirm totals.
 - b. Proposal of meeting times change to “data” not dates
 - c. Correction to list of board members in attendance. Tina Holder suggested that meetings be recorded, volunteering to donate the equipment to do so. She also suggested that member voting be captured specifically in the minutes. She stated the purpose of both suggestions was to increase accuracy of information, and to provide constituents with information that will enable them to make informed decision during LSC elections. Oliver indicated the item would be placed on the agenda for the next meeting.
6. **Student Council Fundraisers:** This is a placeholder for the student council to present fundraisers. None presented on Sept 12th.
7. **Principal’s Report:** Any questions? Discussion:
 - a. Q. Chirag: Will there be a separate discussion about the enrollment? What is LRE 1, LRE 2, etc.? Mira explained the differences between the different types and why they are necessary.
 - b. Q. Tina: With new enrollment numbers for differentiated learners. Are most children in the boundaries? Mira A. No, not generally in the boundaries. Most come because we are well respected in the area.
 - c. Q. Chirag: Are there limitations on the LRE? Where does the money come from? Mira. A. We now have more positions hired to help instead of dollar amounts.
 - d. Q. Tom: do we have any figures on neighborhood boundaries on K-8? Mira A. We do not have the figures on that.
 - e. Q. Tina: Enrollment. Are the numbers indicated as enrolled all in attendance? Mira A. The last column should read FY 19 Attendance First Week as opposed to “Enrollment.” This is the first time they used last year’s 20th day numbers for this year.
 - f. Q. Tina: Do we know when the playground will be complete? Mira A. Our LBE, as of Monday, the kids should be able to use it, but it won’t be complete until two weeks from now. Painting, asphalt, etc, to be completed soon.

- g. Q. Tina: Room 300. Can you give us some details on this? Mira A. Can be used as the place to house everything math, etc. Has various same group areas, legos, student council, etc. Will be somewhat multi-purpose. Based on data, will be great for math.
- h. Q. Tina: Who can use it? Mira A. Teachers and students may use it for various needs.
- i. Q. Tina: Question about Agassiz teams. For these teams, what is the process moving forward? Do they provide reports? A. Mira. We can decide as a council if we want reports from teams. We can decide that together. Oliver A. LSC members are encouraged to be a part of these groups. Q. Tina. Can you give a brief overview of each team's plan? Mira/Oliver. We will send out.
- j. Q. Tina. What are the student options for grants for teachers for after school time? A. Mira. We are thinking after school math, targeted outreach to reading and math.
- k. Q. Tina. Can you please explain the differences of attainment and growth? A. Mira. Attainment is where you are at that moment. Growth is from Spring to Spring. Growth over time is Spring 17-Spring 18. Q. Tom. Is growth (a percentage of growth against a projected target) more important than attainment? A. Mira explained the views on the two topics.
- l. Q. Nick. We have a very large amount of money left in students' fees. A. Mira. Yes, that is earmarked for supplies for this year.
- m. Q. Tina. The counselor position. What does the counselor do? A. Mira. Used in a variety of ways. The counselor helps students with planning for high school for 6-8. 1.5 hrs every day. Other kids require counseling and she helps with that. Also, behavioral interventions. Helps with buddies for kids, etc. Tina. Is she available per request? A. Mira. Yes, she is.
- n. Q. Tina. New Spanish teacher? What is going on with that? A. Mira. We do not have a teacher for that yet. We are currently interviewing to fill that role.
- o. Q. Melissa. For maternity leaves. Do subs come in early to get situated before? A. Mira. Yes, they generally come in a week before.
- p. Q. Tina. The class money that is in the budget. What is that? A. Mira. That is money that each classroom can use.
- q. Q. Tina. There are two line items for Cubs. (This is money from classroom fees collected separate from school fees.) A. Mira. We decided to hold some of it until we decide what we want to do with it.
- r. Q. Melissa. What is the money for popcorn? A. Mira. That has been designated for attendance, gift cards, incentives, etc. We keep extra spirit wear for students, should they need it. Q. Melissa. Since it is parent run, can parents monitor the money? A. Mira/LSC member. I don't think it's a good idea, because it would make everything more difficult to pay for the items we just discussed. Q. Melissa. We are pulling dollars and quarters out every week to buy our supplies, what is the protocol? A. Mira. Let's discuss off line.
- s. Q. Melissa. Basketball funds. Are those for the kids? A. Mira. Some line items for funds haven't been removed even though we no longer use them. This is one. We can address this.
- t. Q. Tom. How was the school tour in the summer? A. Mira. We didn't do one tour, we did them all the time. We arranged several throughout the summer. Tom. Was is mostly elementary? A. Mira. Not necessarily.

8. Reports: The LSC has read updates or received a report from each entity. This is a time for the LSC to focus on next steps or ask questions about the information they received.

Principal Evaluation

Oliver. We want to talk about how we proceed with the principal eval. I would like to have this wrapped prior to January. Mira. What we did last time was contract in Jan, annual in May. Nick. I would like them to be separate meetings. Let's plan them on different nights. Oliver. We will follow LSC guidelines on this. I will send out and we can discuss further. Oliver then explained the principal review to the meeting participants. Oliver tabled the discussion regarding principal evaluation in the interest of having full council present. Q. Dave. Do we want to check in throughout the year, so it's not just being done at one time? A. Oliver. Yes, should we do quarterly? I will put this on the follow up action items.

IB (International Baccalaureate)

Dave Rench and Freeda Pirillis. Timeline passed out for IB. Presented deck onscreen. (Will be sent out. See action item "n.")

- Discussion about IB fieldtrips
- Consultant discussion. This will happen sometime after the holidays. Will be shared with faculty and LSC. Sessions will most likely be conducted at the LSC with parents invited.
- During presentation/discussion, Tina asked about parent feedback opportunities. Ms. Pirillis indicated they continue to discuss and gather data to determine how this would be done.

FOA (Friends of Agassiz)

Any questions for FOA?

Discussion began about the Lakeview Neighborhood Association. Are there any members that can volunteer to help with neighborhood gardening on Sept 22nd? Tom. Can we get a grant from Home Depot? Lowe's has one. Maybe they would donate something? Patti responded she would confirm FOA members previously solicited similar vendors

9. Teacher Team Presentations None presented at this meeting.

10. Fundraising: No data to share.

11. Budget Transfer and Approvals: No data to share.

12. Public Participation:

- Q. Popcorn Money. What is the actual dollar amount? A. Mira. There is roughly \$7000.00. We will share that out.
- Q. Popcorn Money. If it is used for student supplies, etc., I would like a report out on how that is used.
- Q. Playground. Is there a committee? Has everything been decided yet? A. Mira. Yes, it's done. There is a committee being formed for the next playground. Oliver. I will put that as an action item. We will follow up if there is opportunity for involvement.
- Q. Men's Basketball. This is advertised as an FOA thing. Is it an Agassiz thing? FOA should not be advertising this then. A. From Audience. Most money stays with the school for rent.
- Q. Lunch in the gym. Is there any way we can continue this? A. Oliver. We will follow up.
- Q. Principal report. Can we get the attachments mentioned in the document? A. Oliver. No, because the info is preliminary. Email Ms. Weber for more info.
- Q. Growth goals. A growth goal is 100% attainment. Just wanted to clarify.
- Q. Enrollment. Are we going to have a budget impact yet? A. Oliver. We will wait until the 20th school day to give this information out. Will follow up with you.
- Q. Enrollment. I would encourage this LSC to consider retention as well as enrollment. Parents are choosing to go elsewhere. We are losing \$350/month. It is easier to keep people than recruit new ones. A. Mira. I will follow up on this.
- Q. Safety. What is being done about classroom doors locking? Background checks, etc. Can we address very basic security concerns? I am following up on this. What is the school doing to guarantee that students are always safe? A. Oliver. We will follow up on this.
- Q. Room 300. Is this for all grades? A. Oliver. We will follow up on this. This may be a follow up directly by a certain person, or at the next LSC meeting.
- Quick comment about prior LSC meeting. Nothing was done willy-nilly in the past on the LSC. Comment. Oliver. Clarification on why the LSC may feel different this time. Comment. The LSC should be transparent and open and the vibe you are giving is that we should speed it up after listening for 90 minutes. Can we balance this timing a bit?
- Q. Where are the follow up action items, be posted?

- n. Q. CPS Sexual Abuse allegations. How does Agassiz implement Erin's Law? Are teachers taught how to spot abuse, etc? Is Agassiz going to educate parental volunteers on how to spot abuse, etc? A. Oliver. This will be a follow up in the October LSC meeting.

13. Action Items and Next Steps:

- a. Parent staff committees and groups. If you want to be part of these, please let us know.
- b. Publicizing teams. What do they do? Members and goals are to be part of info sent out for each team, as well as making the team information available to the parent community.
- c. Historical enrollment information.
- d. Logistics on Popcorn earnings, etc
- e. Playground discussion. Will follow up with opportunity for parent input on the south playground.
- f. Lunch in the gym, recess
- g. Safety in terms of door-locking, Erin's Law, etc.
- h. The use of Room 300
- i. How we want to post Minutes and highlights of meetings on website
- j. Follow up on 20th day enrollment and comparative information requested (FY17 20TH day vs 1st week enrollment; FY19 projection; FY18 1st week enrollment)
- k. IB presentation to be sent out
- l. Additional information on contract review
- m. LSC - Send data questions to Mira by 9/26 to forward to presenter.

14. Next Meeting Date: October 3, 2018 6:00 p.m.

15. Motion to Adjourn 9:58am. Motion seconded. Motion passes.